

# School Year 2020-2021

Opening Updates

# Agenda

1. Virtual Classroom Schedules Enhanced and Refined
2. Special Populations
3. Long Term Distance Learning
4. Timelines
5. Technology Updates
6. Budget Updates
7. Maintenance Update



# Virtual Classroom Schedules Reviewed

# August 13 Start of School Schedule (Virtual Classrooms)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	AM Connection	AM Connection	(AM CONNECTION-- Attendance will be taken)	AM Connection	AM Connection
9:00 - 11:30 Instructional Block <b>(Attendance will be taken)</b>	60 minutes per student (synchronous) -small groups or whole class	60 minutes per student (synchronous) -small groups or whole class		60 minutes per student (synchronous) -small groups or whole class	60 minutes per student (synchronous) -small groups or whole class
11:30 - 12:00	Directed Small Group Time	Directed Small Group Time		Directed Small Group Time	Directed Small Group Time
12:00- 12:30	PM Connection	PM Connection		PM Connection	PM Connection
1:30	Keep All Afternoon Specials (next slide)				

# Afternoon Specials

## Fall 2020 Remote Electives

		Monday	Tuesday	Wednesday	Thursday	Friday
1st	1:40-2:10	Art	Library	SEL	Music	PE
2nd	1:40-2:10	PE	Art	Library	SEL	Music
3rd	1:40-2:10	Music	PE	Art	Library	SEL
4th	1:40-2:20	SEL	Music	PE	Art	Library
5th	1:40-2:20	Library	SEL	Music	PE	Art
	30 min 1st,2nd,3rd					
	40 min 4th and 5th					

# Kindergarten Specials

The current afternoon specials do not include a Kindergarten Specials slot.

We will provide Kindergarten the same access to the SEL bank and link to counseling check ins will be shared.

Developing a possible Wednesday 4 week rotation, 9:30 am, for Kindergarten beginning Sept. 9

School	Week 1	Week 2	Week 3	Week 4
Daves	Art	Music	PE	Library
Lex	Music	PE	Library	Art
Van Meter	PE	Library	Art	Music
Blossom	Library	Art	Music	PE

# Middle School Schedule (Virtual Classrooms- STUDENT VIEW EXAMPLE)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:15	P1	P6	<i>P1 Cohort Connection</i>	P1	P6
9:25 - 10:10	P2	(PE)	(PE)	P2	(PE)
10:10 - 10:30	Break	Break	Break	Break	Break
10:30-11:15	P3	P7	(Task Time)	P3	P7
11:25 - 12:10	P4	(Class Prep)	(Class Prep)	P4	(Class Prep)
12:10 -12:55	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00 - 1:45	P5	P8		P5	P8
1:45 - 2:30	Task Time	Task Time		Task Time	Task Time
2:30 - 3:00	Content Connections May Assign	Content Connections May Assign		Content Connections May Assign	Content Connections May Assign

# Remote Learning

Crisis Response  
(March - June 2020)

# Virtual Classroom

Coordinated Instruction  
(August 2020 - TBD)

Teacher check-in

Teacher led instruction

Unplanned/reactive

Purposeful

Resources available on the  
Remote Learning website

Curriculum & technology  
integration

Materials used: SeeSaw,  
Google Classroom

Materials used: SeeSaw, Google  
Classroom, upgraded technology for  
teachers, Board adopted curriculum,  
textbooks & workbooks

Focus on social-emotional  
learning

Embedded social-emotional  
learning

Flexible daily requirement

Scheduled/planned school day

No reporting of prioritized  
standards in elementary  
school

Formal assessments with  
standards-based grading for  
elementary

Pass/fail for middle school

Assessment & letter grades  
for middle school

No attendance

Attendance mandatory &  
taken daily



# Student Services

# Student Services and Special Populations

- Special Education
  - Currently reaching out to families for schedule conversations
  - Service planning to meet IEP services with parent input
  - Individual plans communicated to each staff member
- 504 Plans
  - Related services/supports
- English Learners
  - Building individual and small group scheduled connections for academic language support
- Student Wellness/Counseling--Embedded SEL
  - CASEL Competencies
    - TK-5 Lessons Bank
    - 6-8 Lessons Bank
  - Weekly SEL Check-ins with all students and follow-up
  - Initial and two additional surveys with data analysis

# Long Term Distance Learning

# Distance Learning vs. Independent Study

Based on recent guidance from the State, we need to offer some form of long-term distance learning for:

- Medically fragile students

- Students who live with high-risk family members

- Students who are quarantining due to COVID concerns

We know that our opening plans and teacher efforts for our Virtual Classrooms this year are very strong.

We have really considered staff input about the pace of physically returning to school.

# Proposal/Planning

We are proposing that we extend our guideposts to the end of September (instead of September 8) and then we will implement a coordinated transition process for students and staff as needed.

We know that any re-entry plan will take time to implement, even after meeting the 14-day threshold.

During this time, we will:

- Confirm interest in enrollment for a long term Distance Learning Option
- Identify staff necessary to provide the program
- Build a transition plan for staff and students to move from the Virtual Classroom to a Distance Learning model or Phase 1 when it is allowable.



# Why not start dual programs from the beginning?

LGUSD is beginning the 2020 school year remotely in virtual classrooms that ALL students and staff can safely access.

We know we are committed, in our Strategic Plan, to equity and access. Beginning in virtual classrooms for all students for the launch of the year will support this guiding principle.

Every student will continue to be an active member of their **school community** and benefit from the strong program that has been developed for as long as we possibly can.

We want to ensure that staffing adjustments are supported with systematic and thoughtful processes to maintain top tier instructors and staff.

We want to make sure all families understand the program in order to make informed decisions about which program meets the needs that they have.

# Timelines

## 2020-2021 REOPENING TIMELINE CONSIDERATIONS

<p><b>14 Days Off Watchlist</b></p>	<p>Convene workgroups Confirm Health and Safety Processes Collaborate with Associations</p> <p>Administration will bring a recommendation for the next steps</p>	<p><b>Board provides direction to the District team for the next steps through implementing Phase 1.</b></p>
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# Technology Updates

# Technology Activities and Preparations

- Chromebook Loaners to families who request one
  - Distribute in time for school startup
- Purchased grade-level and district-wide licenses for software to support distance learning - Screencastify, Achieve 3000, etc.
- Integrated Curricular Databases to simplify Single-sign-on and Rostering via Clever - All systems to be ready for use on day 1

# Technology Activities and Preparations

- Professional Development focused on instructional pedagogy in Distance Learning
  - Some sessions already under way and most to complete prior to school opening
  - Almost 65 teachers have indicated their intent to [participate in PD](#) prior to school opening
  - Book: “Distance Learning Playbook” for all teachers and administrators - Book Study
- Teachers Laptop Refresh
- **“Back at the Ranch”** Network Upgrades at Fisher and Elementary Sites
- AV Upgrades at Fisher to support “Down-The-Hall-Zooming”
- Purchased iPad covers for shared iPads to support screen disinfecting

# Budget Updates

# Learning Loss Mitigation Revenue

Source of fund from Governor's discretionary CARES ACT funding & Prop 98 Funding

Used to support three primary objectives

SUPPORT STUDENTS WITH DISABILITIES \$472,020

SUPPORT SUPPLEMENTAL LCFF STUDENTS \$112,275

ADDRESS LEARNING LOSS \$376,277

Instructional Time, Intensive Instruction & Supports, Academic Services,  
Instructional Materials, PD, Devices, Counseling and SEL

District already spent over \$150K on Covid 19 related expenses including:

PPE, Devices, Child Nutrition, Distance Learning Supplies, PD, Software,  
Maintenance Equipment, Connectivity

Potential expenses related to long term Distance Learning could exceed \$1.5M

# Maintenance Update

# Maintenance Update-Ventilation

Ensure that the ventilation and HVAC systems meet the most stringent standards: 15 cfm per person and six air changes per hour via mechanical or natural ventilation systems

## COMMISSIONING EVALUATION OF ENTIRE VENTILATION SYSTEM

Hired outside expertise to evaluate our system and make recommendations.

- Commissioning will ensure all rooms meet or exceed ventilation standards.
- Completing any repairs and improvements needed.
- Installed High Filtration (Hospital Grade) Merv 13 filters and will change them on the recommended schedule.
- Will maintain consultant to help monitor and review the HVAC system operations.



# Maintenance Update-Sanitization

Health and Safety is our top priority

**SCHEDULE CHANGE** Custodians on August 13  
Implement & refine cleaning and sanitizing processes during Virtual Classroom phase ready for reopening.

Schedule A: 6:30am-3:00pm

Schedule B: 9:30am-6:00pm

## DAILY SANITIZATION

Current recommendations to clean high touch areas regularly and sanitize daily each room regardless of occupancy to ensure that all areas are covered  
Maintenance staff trained on sanitizing equipment-Spraying high touch surfaces  
Documents/Calendars utilized to inform staff on status of sanitization







**WHERE**

**WHAT**

**WHEN**

**WHY**

**HOW**

**WHO**